



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		D. A. V. VELANKAR COLLEGE OF COMMERCE, SOLAPUR
Name of the head of the Institution		Dr. S. R. Yajamanya
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02172323194
Mobile no.		9730042829
Registered Email		spr_davvccs@bsnl.in
Alternate Email		davvccsolapur371@gmail.com
Address		Maharshi Dayanand Saraswati Chowk, Dayanand Nagar, Raviwar Peth
City/Town		Solapur
State/UT		Maharashtra
Pincode		413002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. M. Aherkar
Phone no/Alternate Phone no.	02172724750
Mobile no.	9890177221
Registered Email	spr_davvccs@bsnl.in
Alternate Email	davcomiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.davcommercesolapur.org/showPdf.php?id=AQAR%202013-14
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.davcommercesolapur.org/showPdf.php?id=Calender%202014-15

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.25	2004	16-Sep-2004	15-Sep-2009
2	A	3.01	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	12-Mar-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
National Conference on HR Act on Modern Workplace	30-Dec-2014 2	175
Preparation of Self Study Report for Second Cycle	24-Sep-2014 1	0
Yuvati Vikas Prkalp	15-Aug-2014 1	64
Establishment of Counselling Cell for Girls	12-Aug-2014 1	57
Promotion for Applying for Minor Research Project	08-Jul-2014 1	4
Submission of LOI	07-Jul-2014 1	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Govt. of Maharashtra	2014 360	24496714
Institution	G.O.I. Scholarship	Govt. of Maharashtra	2014 360	1940360
Institution	IQAC	UGC	2014 730	300000
Faculty	MRP	UGC	2014 730	245000
Faculty	Research Project	UGC	2014 730	54600
Institution	UGC 12th Plan	UGC	2014 360	560000
Institution	Conference Seminar	UGC	2014 360	108750
Research Scholar	JRF	UGC	2015 730	205000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2014
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Submission of LOI to the NAAC. • Preparation Submission of SSR to NAAC. • Peer Team Visit to the college. • Additional division for M.Com. II • Introduction of Certificate, Short Term and Value added courses. 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Introduction of Certificate, Short Term and Value Added Courses	College introduced Craft, Mehandi, Spoken English and Chinese Language Courses.
Additional division for M.Com. II	Additional division for M.Com. II was sanction by Solapur University, Solapur.
Peer Team Visit to College	NAAC Peer Team visited college in March 2015
Preparation & Submission of SSR to NAAC Bangalore	SSR submitted to NAAC Bangalore on 25th November, 2015 for Second cycle.
Submission of LOI to the NAAC	LOI submitted to NAAC Bangalore in May, 2014.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	09-Mar-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	30-Sep-2014
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System of D. A. V. Velankar College of Commerce, Solapur is well defined with objective of smooth facilitation of day to day work, proper documentation and technology based information support for time bound completion of the tasks assigned. Management information system of the institution functions at two levels (i) organizational structure and (ii) use of technology for data maintenance, processing and retrieving for corrective preventive measures. Organizational hierarchy, roles responsibilities are well defined and Institutional data management responsibility is assigned as per the designation. Use of technology is strong support for institutional information management of the institution. Tally, College Management System, MS Word, MS Excel, MS Power point, SOUL, Nlist, External Hard Disk.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The college adheres to Vision & Mission in the development of mechanism for well-planned curriculum delivery & documentation to create conducive environment for quality commerce and business studies. Planning for curriculum delivery: The planning for effective and time bound curriculum delivery is practiced through preparation of academic calendar. All departments conduct academic planning meetings at departmental levels before commencement of academic year and prepare tentative plan of work distribution of the courses, time table, modes of teaching, evaluation and activities to be conducted during academic year. This is communicated to the academic calendar committee for inclusion in the academic calendar. Work distribution: Teachers are allotted respective courses for teaching and month wise teaching plans are prepared and

implemented. The teaching plans include teaching methodologies, internal assessments, co-curricular and extracurricular activities. Vacant positions of teachers are advertised every year as per the rules prescribed by the Government of Maharashtra and Solapur University, Solapur and qualified teachers are recruited. Teaching methodology & allied activities: Teachers use different strategy based teaching methods as per requirement of the course which includes lecture method, group discussions, seminars, presentations, brain storming sessions, quiz, case studies, question-answer sessions, poster making & demonstrations, etc. which directly-indirectly practice collaborative-participative teaching methods. Teachers used chalk & talk method as well as ICT enabled teaching tools & resources related to the course. They use PPTs, video sessions for enhanced teaching-learning outcomes. The teachers plan guest lectures of experts on important areas, student are motivated to participate in academic and research oriented competitions & activities. As a result of meticulous & well planned teaching learning method, the students are in merit list of the university. The results of university examinations are constitutently excellent. Moreover, the college has won many prizes at university level research competitions. Teacher contribution in syllabus designing & institutional level review system: Most of the teachers working in the institution are the members of board of studies, academic council and Management Council of the university. IQAC & Local Management Committee suggest various measures for planning & effectiveness of teaching learning method & periodically review the implementation of the suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>D. A. V. Velankar College of Commerce, Solapur Feedback of Teacher by student The college has developed feedback mechanism for teachers' teaching evaluation. The college collects feedback every year. Every student submits his feedback on teaching performance of the individual teacher. The students is issued form which includes objective questions. The responses received are calculated and final report is generated and the same is confidentially communicated to the respective teacher.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Advanced Accountancy & Advanced Banking	1440	1320	1320
MCom	Advanced Costing & Taxation	200	170	170
BCA	Nil	180	29	29
MBA	Nil	90	20	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	1320	170	15	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	6	1	2	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1539	15	102:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	15	5	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has well established continuous internal evaluation system/procedure in addition to the examination evaluation schedule prescribed by Solapur University, Solapur. The college has formed examination committee at institutional level which comprises of teaching and administrative staff. The committee functions under chairmanship of the Principal regular meetings are conducted for planning, reforms and execution of examinations. The college is affiliated to Solapur University, Solapur and follows CGPA pattern introduced

by the university. However, internal examination and evaluation mechanism is implemented on the basis of annual academic calendar. The academic calendar mentions various examination and assessment methods and schedule. The college has introduced reformations in examination methods in addition to the formal assessment. Learning levels of students are adjudged and they are categorized into three different levels through class tests, home assignments, surprise tests, group discussions, seminars, etc. The mechanism of examination committee is characterized by transparency. The internal evaluation mandatory as per the programme prescribed by the university is strictly followed. Formal internal assessment includes home assignments and unit tests. University level internal evaluation schedule is followed as per the time-table prepared at the institutional level. The institution prepares independent time-table, question papers and allot duties of supervision, internal squad to prevent malpractices and declaration of results. It is followed by assessment and preparation of marklists and submission to the university. The college has also grievance redressal mechanism to address students' complaints.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar every year for the smooth functioning of curricular, co-curricular and examinations activities. The institution adheres for conduct of examination and other activities planned in the academic calendar as per institution's approved standard operating mechanism. Academic calendar is prepared by the committee formed for the same as per suggestions forward by the department concerned. Academic calendar is discussed and approved by IQAC and statutory body. The academic calendar specifically mentions internal evaluation schedule and different methods of assessments. They are monitored at departmental level and taken follow up by IQAC and statutory body. The university examination time-table is tentatively inducted in the academic calendar as well as there is scope for adjustment due to exact examination programme declared by the university. The college implements all examination related activities through examination committee constituted at college level which includes examination in-charge, teachers, administrative and support staff.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	Advanced Accountancy & Advanced Banking	391	311	79.54
0	MCom	Advanced Costing & Taxation	76	46	60.52
0	BCA	Nil	0	0	0
0	MBA	Nil	14	10	71.43

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UGC	54600	54600
Any Other (Specify)	730	UGC	400000	205000
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	730	UGC	750000	0
Major Projects	730	UGC	640000	380000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Status of Bidi Worker	Miss. Rajani S. Mittha	Solapur Univeristy	29/12/2014	UG
Muslim Entrepreneurs in Industrial	Mr. K. A. Mulla	Solapur Univeristy	29/12/2014	Research Scholar

Development				
Vocabulary Development	Shri. Dattatray Kamble	Solapur Univeristy	29/12/2014	Research Scholar
Recruitment Selection Model	Shri. Piyush M. Joshi	Solapur Univeristy	20/01/2015	UG
Recruitment Selection Model	Shri. Sagar S. Pancharya	Solapur Univeristy	20/01/2015	UG
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Self Help Group for Girls	Dhanlaxmi, Suvarnalaxmi Vaibhavlaxmi	Kavita Cooperative Bank	Handcraft Entrepreneurship	Loans through self-help group	21/07/2014
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Accountancy	1
Department of English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce Business Management	5	0
National	Department of Accountancy	3	0
National	Department of English	2	0
International	Commerce Business Management	2	0
International	Department of English	2	0
International	Department of Physical Education Sports	4	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	4

Department of Accountancy	8
Department of Commerce Business Management	19
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2014	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2014	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	22	1	0
Presented papers	0	22	0	0
Resource persons	0	3	0	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Population Day Rally	Family Planning Association	1	40
Participated in Parade held at Police Headquarter Solapur	Police Headquarter	3	30
Blood Donation	DAV College	1	40
National Voters Day Rally	NCC Unit	1	25
Gazal Sammelan	NCC Unit	1	30
Swachha Bharat Abhiyan	NCC Unit	1	38

Lokmangal Mass Marriage Ceremony	Lokmangal	1	20
Communal Harmony Campaign	DAV College	1	42
Bandobast Duty	District Adm. Office	1	35
Dashak Purti Rally	Solapur University	1	10
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Campus Beautification	NSS Unit	Cleanliness Drive	5	40
Sanvidhan Day	NSS Unit	Sanvidhan Day	4	30
Sardar Vallabhai Patel Birth Anniversary	NSS Unit	Celebration of Birth Anniversary of Sardar Patel	5	30
Mahatma Gandhi Jayanti Cleaning Campaign	NSS Unit	Cleanliness Drive	4	35
Population Day Rally	Family Planning Association	Awareness about population	1	40
Blood Donation	DAV College	Blood Donation	1	40
Gazal Sammelan	NCC Unit	Gazal Sammelan	1	30
Swachha Bharat Abhiyan	NCC Unit	Cleanliness Drive	1	38
Lokmangal Mass Marriage Ceremony	Lokmangal	Lokmangal Mass Marriage Ceremony	1	20
Communal Harmony Campaign	DAV College	Communal Harmony Campaign	1	42
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Avishkar Research Cell	35	Membership Collection	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CA A. M. Toshniwal and Company	10/06/2014	Sharing Know-How in Aduit, SAP, Taxation	30
CA G.M. Pawale and Associates	02/07/2014	Sharing Know-How in Aduit, SAP, Taxation	25
M/S. G.C. Khandelwal	03/07/2014	Sharing Know-How in Aduit, SAP, Taxation	25
CA B. J. Shastri Associates	08/08/2014	Sharing Know-How in Aduit, SAP, Taxation	30
Share Sport Solapur	10/08/2014	Sharing Knowledge of Share market functions	25
CA Ritesh Champak Associates	18/09/2014	Sharing Know-How in Aduit, SAP, Taxation	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11000	292084
100000	89145
110000	495120

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL Software (Software for University Library)	Partially	2.0	2013
OPAC (Online Public Access for Student)	Partially	0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8633	812614	143	34200	8776	846814
Reference Books	20142	1896099	332	79801	20474	1975900
e-Books	0	0	0	0	0	0
Journals	26	61314	0	0	26	61314
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	3	291	0	0	3	291
Others (specify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	1	1	2	2	6	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	1	2	2	6	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
177071	155561	421000	865892

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and Policy for Maintenance and Utilization of Physical Infrastructure
D.A.V. Velankar College of Commerce, Solapur has accepted following policy for maintenance and utilization of physical infrastructure. Objective of the Policy: Maintenance and utilization of classrooms, laboratory, library, sports complex, computers, etc. be made optimum, procedure priority based, environmental friendly approach and maintaining cleanliness for benefit of stakeholders. Procedure and policy: The institution has well equipped classrooms, smart classes, computer labs, library, reading room, parking space, administrative blocks, sanitary facilities, support services like, canteen, cooperative credit society, multipurpose halls, open air theater, seminar halls, medical dispensary, green spaces, bank and post services on the campus. Utilization of classroom: The top most priority for the utilization of classroom will be for teaching-learning, seminars, group discussions,

examinations, guest lectures, student activities, etc. Utilization of classroom for any other purpose should not disturb regular teaching-learning process. The institution believes in social linkages and co-ordination and collaboration with government and non-governmental organizations for sharing classrooms as and when required as per availability for the conduct of socially useful programmes and examinations. Utilization of library: Utilization of library resources is done for collection of books, journals, magazines, reports, periodicals, etc. for enrichment of knowledge of students, teachers and other stakeholders. Moreover, the institution believes in utilization of library through inter library connectivity for optimum source of knowledge with the help of technology. Utilization of smart classes and computer laboratory: Smart classes be used for technology based teaching-learning pedagogic strategy, video sessions, live demonstrations and guest lectures. The computer laboratory be used for students practicals on priority basis, practice sessions and internet browsing, certificate, valued added and diploma programmes. Utilization of sports complex: Sports complex (indoor and outdoor) be used for students sports practice, competitions, training sessions, yoga and meditations sessions. They may also be used for university, state, national, international level tournaments as well as sports tournaments organized by various government and non-government organizations on rent basis. The rent policy will be as per the decision of the local management committee / college development committee. Utilization and maintenance of infrastructure, campus and physical facilities: The infrastructure on the campus be utilized for the purpose it has been developed for. The campus facilities may be provided in co-ordination and agreement with external agencies such as banks, post office, etc. for the purpose of better service. It may be also used for employee co-operative and welfare society, cultural activities, sanitation, research, curricular, co-curricular extra-curricular activities. It is also agreed that the campus will be maintained as per environmental needs, cleanliness, plastic pollution free, care for resources, ecofriendly, utmost care to be taken for plantation and animals (if any). Maintenance of the campus will be done through well-defined maintenance channel as per allotment of the duties for maintenance issues. The external services may be hired for maintenance and cleanliness purpose on contractual basis. It is also agreed that financial provision for the purpose be made in budget.

<https://www.davcommercesolapur.org/showPdf.php?id=utilization>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship EBC	1001	1940360
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Guest Lecture on Mental Health	22/01/2015	125	Dr. Manjusha Chaphalkar
Counseling Cell for Girls Student	17/08/2014	250	Dr. Manjusha Chaphalkar
International Yoga Day	21/06/2014	20	38 MAH BN Solapur

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Career in Commerce Management	0	82	0	0
2014	Guest Lecture on Competitive Examination	0	73	0	0
2015	CA/CS Guidance	0	35	1	0
2015	Career in Share Market	0	61	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	2	Bachelor of Commerce	Department of	SSA Education	B.Ed.

			Accountancy, Department of Advanced Banking		
2014	1	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	ISPM Pune	MBA
2014	16	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	LBPM	M.Com.
2014	11	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Solapur University, Solapur	M.Com.
2014	17	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Sangmeshwar College, Solapur	M.Com.
2014	7	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	University of Pune	M.Com.
2014	4	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	YNI	GNM
2014	8	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Chatrapati Shivaji Night College, Solapur	M.Com.
2014	20	Bachelor of Commerce	Department of Accountancy, Department of Advanced Banking	Hirachand Nemchand College of Commerce, Solapur	MBA
2014	26	Bachelor of Commerce	Department of	Hirachand Nemchand	M.Com.

Accountancy,
Department
of Advanced
Banking

College of
Commerce,
Solapur

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Tennis Tournament 21 Nov. 2014)	Solapur University District Level	50
National Sports Day (29 Aug. 2014)	Institutional	80
Staff Cricket Tournament (15 Aug. 2014)	Institutional	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	West Zone Inter University	National	1	0	2874	Shri. Ande Y. V.
2014	West Zone Inter University	National	1	0	4653	Shri. Revenkar D. P.
2014	West Zone Inter University	National	1	0	2449	Miss. Kadam A. V.
2014	West Zone Inter	National	1	0	3599	Miss. Mulage R.

	University					V.
2014	West Zone Inter University	National	1	0	4136	Miss. More A. A.
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.A.V. Velankar College of Commerce, Solapur is grant-in-aid institute affiliated to Solapur University, Solapur. The Students' Council for the year 2014-15 was formed as per Maharashtra University Act, 1994. The students were inducted as per the Govt. norms. The Students' Council carried out following activities during the academic year: Celebration of teachers' day, Traditional day celebration, outgoing students' send off, motivational lectures, suggestions in IQAC meetings, suggestions through suggestion box for various activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institute practices decentralized management at multiple levels. During the year 2014-14, the decentralized management practiced at: 1. Admission process: Admission process of the institute is carried out purely on the decentralized management level. The admission committees of teachers are formed before end of the previous academic year and after results are declared the committee schedule is declared and as per schedule the committee is assigned and authorized to prepare merit list, verification of forms and relevant documents, eligibility of the student and they are authorized to sign the admission form on behalf of the Principal. 2. Purchase of Books in the library: The institute observes decentralization in the procedure of purchase of the resources and books in the library. Most of the decisions for the library up gradation are taken in democratic mode. There is pre-established Library committee at the college level which includes members from Teaching section, library section and others. The committee meets at regular interval and takes decision about up gradation of the resources. Further, teaching staff members are every year requested to submit books of their demand for the purchase. Moreover, Library committee is solely responsible for preparation of library budget.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is committed for continuous quality improvement strategy for curriculum development. The institution organizes and deputed teachers for participation in workshops and seminars on revised syllabus organized by the university affiliated colleges. Further, the college, using available resources, designs certificate courses for additional enrichment to curriculum prescribed. Industrial field visits, surveys, projects are part of curriculum development, enrichment strategy, accomplishment of outcomes based learning. Moreover, teachers of the college are members of board of studies and sub committees of the university.
Teaching and Learning	In the pursuit of attainment of the vision of the institute to provide quality education to economically backward and socially deprived students, the college has created conducive environment for teaching-learning process through outcome based learning, outcome measurements, assessing students different learning levels, field industrial visits, guest lectures, blend of traditional and modern teaching methods which includes experimental, collaborative and participate methods.
Examination and Evaluation	The college has self-defined and well established examination and evaluation system for practice on regular basis for smooth functioning. Examination committee formed at institutional level functions under chairmanship of Principal and members include teaching and administrative staff. Internal continuous examination and evaluation strategies are discussed and finalized in examination committee, IQAC and college development committee meetings.
Research and Development	The institution plays consistent role in academic and administrative research and development through the committees established and policies and procedure framed. Academic research is practiced

through recognized Research Centre and Place. Faculties are promoted to peruse research guidance. Institutional level seed money for research is granted for the projects. Administrative works are facilitated through need based up-gradation of MIS and technology.

Library, ICT and Physical Infrastructure / Instrumentation

The reference and text books are purchased as per demands informed by teachers. SOUL N-list software are used for library atomization and improvement. The new students are given orientation programme for use of library. The college has leased line for connectivity of internet and classrooms are ICT supported, computer laboratories are made available for student projects, practice, browsing through internet access. Infrastructural augmentation is carried out as per demands of improved ICT infrastructure. The software are up-graded as a part of quality improvement strategies for preventive and corrective measures.

Human Resource Management

The management has formulated strategy for recruitment of quality human resource for sustainable development. Institution has developed HRM planning procedure for recruitment selection. Permanent teaching faculties are recruited as per the government guidelines regulations. Vacant positions of teaching and non-teaching staff are recruited on clock hour and contractual basis. The institution organizes and deutes teaching and non-teaching staffs to participate in the skill development programmes and workshops to up-grade ICT, personality and professional skills. They are felicitated for outstanding performance.

Industry Interaction / Collaboration

The institution has established linkages and collaborations with industries and professional firms to provide practical approach of the curriculum to the students. MoU signed helps to reduced industry-academia gap. Field visits, industrial training, internships, bank visits are planned and organized and students prepare study reports on the visit experience. The students are also have to undergo internship training programme as a part of M.Com. and BCA programmes.

Admission of Students	Class-wise admissions committees are formed for smooth admission procedure for all classes and programmes. The college being affiliated to Solapur University, Solapur follows centralized admission programme for first year of B.Com. programme. Merit lists sent by the university are strictly adhered and followed moreover, the college fills in selected seats by preparing merit lists on the basis of students' multiple talents. The college observes the government regulations about reservation policy. The admission programme is declared well in advance and the complete procedure is transparent and based on merit basis
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development of activities for academic calendar and communication of information of activities conducted by the departments are communicated to IQAC. E-governance has been accepted as a part of less paper policy for planning and development.
Administration	The administration of the institute is characterized by e-governance. Most of the correspondence to the university especially admissions to different programmes are uploaded on university website. The letters from university and the Joint Director, Higher Education are received on e-mail. The college has purchased licensed software for accounting. The library maintains e-catalog books available in the library. Electronic modes facilitate transparency in administration of the institution.
Finance and Accounts	Finance and accounts section of the college is completely computerized. The legal software are purchased and up-graded time to time as per requirement.
Student Admission and Support	Admissions to programmes are given thorough well-planned procedure monitored by electronic gadgets. Admissions are given on the basis of available seats as per reservation policy of government. Soft copy of the prospectus available on the website provides information support about fee structure, rules, documents required at time of admission, specializations, scholarships, etc. Differently abled

	students' special support and pre-admission counseling information is also available on website.
Examination	E-governance is practiced in examination procedure in the form of various services provided by the institute. Examination forms are uploaded to the university portal and receipts are also generated electronically. Seating arrangement is communicated online to the institute. Student information summary is available online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	12/05/2014	17/05/2014	6
Refresher Course	1	31/10/2014	19/11/2014	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Insurance, Dayanand Credit Society, GPF, Health Checkup	Staff Insurance, Dayanand Credit Society, GPF, Health Checkup	Scholarships, Annual Prizes, Concession in fees, Student Insurance, Poor boys fund provision

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audit of all transactions of all sections of the institute. External audit is done by chartered accountant as per the contract given by the institute. At internal level financial audit is done on regular basis at two levels. All the sanctions are approved at institutional level by the authorities and after bills are submitted, they are audited by accountant and bursar appointed by the institute. Moreover, government audit is also mandatory for institution. Special funds received for research projects are separately audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has formed Parent-teacher Association for the year 2014-15 to support the institution in developmental areas. Regular meetings of the association were conducted to suggest different measures for quality concerns. The Parent Teacher Association has given following support and quality activities during the year. 1. Organization of lecture on career guidance by Dr. Prasanna Khadgikar. 2. Support to establish Commerce Clinic at Haglur village. 3. Individual support for Academic prizes.

6.5.3 – Development programmes for support staff (at least three)

Various activities were organized for the purpose of upgrading the knowledge for hospitality, housekeeping, health awareness, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has acted upon suggestions of peer team after first accreditation and worked with complete potential and tried its level best to fulfill the suggestions of first accreditation peer team visit and has successfully

implemented nine suggestions. To make the students face the challenges of the ever changing demands of the society and bring out the best in students was the prime responsibility which college has accepted with full zeal. During the post accreditation period, faculty members engaged themselves in academic and research activities which complete potential and as a result of the same the number of faculty with Ph.D. degree has gone up to 8 from just 2 at the time of first accreditation. It is pride for the college that one faculty member has completed Ph.D. degree in two subjects viz Accountancy and Economics. The faculty members have left no stone unturned in getting the minor and major research projects. Presently, the college has 4 minor projects and has already submitted 2 major research projects. In addition to these research initiatives, the college presently has Research Centre and Research Place in Commerce (Accountancy) and English, wherein 16 students were pursuing their Ph.D. and out of these, 2 students are already awarded Ph.D. and one student has submitted his thesis for award of the degree. The research publication of the faculty is commendable with two research journals published with the patronage of the college management and the faculty has got total 232 research publications and 258 paper presentations to its credit. The faculty has also contributed in publication of books. All these research initiatives of the faculty have gone a long way in imparting the required knowledge to the students. Not only the faculty but also the students have participated in research activities through, Avishkar Research Festival and have won prizes in the same bringing laurels to the college. In spite of the students coming from mofussil area, economically backward class of the society, the overall performance of the students in examination, co-curricular and extension activities is very encouraging. The overall result of the college is higher than that of the university's overall pass percentage. The students have participated in NSS, NCC and other competitions with the motivation of the faculty. For increasing employability of the students and to make them competitive, certificate courses in Spoken English, Chinese language have been introduced. Acquiring professional qualification is always a dream of every student but the guidance which the students require is not available at affordable cost. Taking into consideration this difficulty of the students, the college has introduced CA-CPT and CS Foundation guidance classes helping the students to fulfill their dream in acquiring professional qualification. For increasing the self-employment opportunities in girls the college has entered into MoUs for free training in Crafts

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Submission of LOI	07/07/2014	07/07/2014	07/07/2014	0
2014	Promotion for Applying for Minor Research Project	08/07/2014	08/07/2014	08/07/2014	4
2014	Establishmen	12/08/2014	12/08/2014	12/08/2014	57

	t of Counselling Cell for Girls				
2014	Yuvati Vikas Prakalp	15/08/2014	15/08/2014	15/08/2014	64
2014	Preparation of Self Study Report for Second Cycle	24/09/2014	24/09/2014	24/09/2014	0
2014	National Conference on HR Act on Modern Workplace	30/12/2014	30/12/2014	31/12/2014	175
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Financial Literary	21/11/2014	21/11/2014	28	17
Self Help Group	25/11/2014	25/11/2014	30	40
Carrier Opportunities	25/11/2014	25/11/2014	43	23
Bharatiya Sanskriti Pariksha	15/12/2014	15/12/2014	22	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness and Sustainability is taken care of by the institute through different strategies. Campus of the institute is well constructed and well ventilated to reduced use of electricity during day time. Windows of the building are of a large size for flow of natural ventilation and adequate supply of natural light. As a part of environmental consciousness institution organizes tree plantation drives, campus cleanliness drives involving students in the activities. The institute has designed waste management policy and accordingly, waste is segregated into waste and drive waste and disposed accordingly. The institution has developed greed belts on the campus which has created natural environment.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0

Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	12/08/2014	12/08/2014	35
Campus Cleanliness	27/09/2014	27/09/2014	72
Financial Literacy	21/11/2014	21/11/2014	18
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ventilated and specious classrooms for less use of electricity.
Regular organization of Tree Plantation Drives on the campus and creation of green belts.
Lectures and rallies on environmental awareness issues.
Development of waste management system.
Promotional measures of use of bicycles and public transports.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Title of the Practice: PSYCHOLOGICAL REHABILITATION OF GIRLS 2. Goal: •? Psychological Rehabilitation of Girls through counseling cell for girls •? Giving total freedom of expression of psychological, economic and any other barriers restricting their development. •? Providing platform to the girls to transform themselves and make them mentally relaxed increasing their capacity</p>

to concentrate on their academic ambitions. •? Managing their talent through Yuvati Vikas Prakalp. •? Energizing the girls through giving them a listening ear and boosting their confidence. •? Increasing the ratio of the girls students in Higher education ensuring physical and mental wellness. 3. The

Context: The college has majority of the girls coming from socially and economically backward areas with orthodox traditional background. This has made them psychologically depressed with low self-esteem, mentally weak and sometimes even very meek that they could mentally collapse at any point of time. These factors of course affected their physical well-being also. This scenario required their, psychological rehabilitation so that their number in the higher education will show a notable increase bringing them into the main stream of the society. The Counseling cell for girls is an ambitious endeavour of the college to give the girls freedom of expression about their psychological problems, economic as well as developmental problems. The girls always require someone to listen to them which is not satisfied in the many families as the girl is not expected to have any feelings, interests, ambitions and problems but has to be a passive sufferer adjusting to every situation which comes in her way. This psychological rehabilitation? has generated hopeful positive vibes energizing the girls to take up their academic ambitions confidently reducing the number of girls dropping their education in the midway going a long way in social transformation in the society. 4. The Practice: The

girls entering to the degree courses are made aware of the counseling cell at the beginning itself through circulation of notices and arranging an introductory lecture of the in charge of the cell and the lady counselor. The faculty members also explain and motivate the girls to take advantage of the cell. In the beginning, the girls are hesitant to approach the cell but the Incharge of the cell with her convincing abilities is able to remove the hesitation in their minds and once the girls approach the cell, they are so satisfied that they convince their friends also to approach the cell in case of any psychological, economic and any other barrier affecting their development.

The confidence is given to the girls about the confidentiality of their problems. The lady counselor visits twice in a week and the girls having problems are dealt with one by one. Sometimes it so happens that the problems are so severe that the girl is kept in touch with the lady counselor constantly. The lady counselor on her own selects topics of importance and gives her presentation for all the girls or for a selected few. The physical wellness of the girls is taken care of by: •? Measuring BMI index •? Hemoglobin and blood group check-up camps •? Suggesting suitable diet by the counselor •?

Suggesting suitable physical exercises by the counselor •? Referring to the specialist doctors whenever necessary As a part of counseling cell, the Yuvati Vikas Prakalp is the platform for managing the talents of the girls and their overall development. Under the Yuvati Vikas Prakalp, activities conducted are: •? Elocution Competitions •? Power Point Presentation Competitions •? Cooking skill Competition (Pak Kala) •? Developing craft skills through training for Craft Art •? Short term bridal Mehendi course •? Short term beauty parlour course •? Establishment of Training in Self Help Group •? Earn and Learn Scheme

The skill development is done through signing MoUs with the skill related enterprises in the city. A true bond of a teacher and taught is developed between the girls, the counselor, the In charge and the faculty members. 5.

Evidence of Success: The success of the Psychological Rehabilitation of Girls has boosted confidence of the faculty members to expand the scope of the practices which has paved a way into Yuvati Vikas Prakalp. The evidences of success are: •? The case studies of the girls who have narrated their problems related to psychology, health, emotions, etc. to the counselor are recorded. •?

The efforts taken on the skill development training programmes/courses under Yuvati Vikas Prakalp have made the girls confident and self-reliant through the skill they developed transforming it into a small venture of their own. •? The efforts and activities have shown positive and hopeful reports of the girl

students in terms of psychology, health, emotions, etc. •? The bond that is generated between the girls and the college is so strong that the girls are in touch with the in charge even after completing their graduation consulting regarding the various issues and informing about their progress. 6. Problems encountered and resources required: The college has utilized following recourses for the Psychological Rehabilitation of Girls: •? Lady counselor (Lady Doctor) •? Infrastructural requirement (Room and weight machine, BMI machine, LCD projector, First aid box, etc) •? Registers for entries and records The problems encountered: •? It was Herculean task for us to explain the basic concept of the cell. •? The college faced the problem due to traditional and orthodox social norms from which the girls come from. •? The overcoming of mental blocks and locks of the girls and give them confidence about confidentiality of the information so that they could narrate their problems freely and authentically to the counselor. Best Practice II 1. Title of the Practice: COMMERCE CLINIC: AN APPROACH TO SERVE VILLAGERS 2. Goals: •?To disseminate the expertise of the faculty in commerce to villagers to develop the villagers financially. •?To identify the hurdles faced by the villagers in developing their occupations. •?To diagnose the reasons of such hurdles and to create awareness about governmental schemes with regard to funding, banking, marketing and education, etc. •?To suggest the feasible means and ways to overcome the hurdles so that the path of the development of villagers is satisfactory and hopeful. •?To enhance the utility and applicability of the commerce curriculum for the day to day benefit of the villagers. 3. The Context: The College has always maintained rapport with the nearby villages through its activities of NSS, health camps, commerce lab as well as through the students who come from these nearby villages. Such interactions with the villagers have brought to the notice that the villagers have number of doubts, problems and lack information regarding their ventures, investments, tax benefits, funding agencies, banking schemes, account maintaining, etc. As a result of lack of information, the villagers take loans from private money Lenders, suffer and are also exploited due to heavy interest rates. To make these villagers free from the clutches of money lenders, dissemination of information reaching up to them is only solution, thus, came into the existence the concept of the Commerce Clinic. The said discussion was approved in the IQAC resolving to start with the Commerce Clinic activity. 4. The Practice: The committee visits the nearby villages and identifies the villages where there is greater scope and gravity of the problem is observed. The committee prepares the calendar of visit to the villages. The students of the college are also involved in the activity to the greater extent. The problems are discussed and diagnosed at the college level with the help of all the faculty members and experts in the area. On the basis of diagnosis, the expert lectures and need based visits of the experts for consultation and solutions are arranged which ranges from Chartered Accountants, bank employees, governments scheme implementers and NGOs, etc. The regular visits have reaped positive and complimenting results in its capacity and scope of the activity. 5. Evidence of Success: •? The cases referred by the college under the commerce clinic are noted and kept in the record of the college. •? The success of the practice is reflected through the awareness generated among the needy villagers in the matters related to funding, banking, marketing and education, etc. •? The practice is able to reduce and overcome dependency and impact of private money lenders (Savkari system) •? The practice is successful in making available the expert guidance in the village itself at least to the limited level. •? The visits to the village have created the practical platform to the commerce students. 6. Problems encountered and resources required: The college has utilized following recourses for the schemes: •? The experts in the field with the updated knowledge •? Transport facility •? Villagers? will The problems encountered: •? To reach out to the villagers and making them understanding the concept. •? The villagers? narrated real story about their problems regarding

the financial condition and financial exploitation by the money lenders. •? Due to busy schedule of the experts, limited villagers were dealt for the solutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.davcommercesolapur.org/showPdf.php?id=Best%20Practice_2014-15

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to provide Quality Education in the field of Commerce, especially to the downtrodden students irrespective of their religion, caste, gender and language. The college offers B.Com degree programme along with self-financing courses like B.C.A. (Bachelor of Computer Applications) and two post graduate courses M. Com. and M.B.A. at an affordable cost along with Certificate Courses and Guidance for Professional Course examinations which helps the students to face the competitive world and enter into the main stream of the society. The College always stresses on intellectual, physical, moral and ethical development of students. In order to create a contributive environment for research, the college has started Ph. D. Programme in Commerce and English. The college has no autonomy to design and re-design curriculum as it is an affiliated one. However the faculty is representing on various University Academic Bodies such as Member of Management Council, Academic Council, Faculty members, Board of Studies and syllabus framing subcommittees of Solapur University. ICT is used to make teaching and learning more effective. Library, Internet and INFLIBNET facilities are available to the students and faculty to update knowledge. Internal Quality Assurance Cell takes care of educational standards and follow-ups. The College gives scope for research Activities of the teaching staff as well as students. A majority of the faculty have completed their Ph.D. degrees. The college has a Research Committee in order to create an environment for Research. It has one Research Centre and one Research place in Commerce and English respectively, which is affiliated to Solapur University, Solapur. The college has entered into Memorandum of Understanding (MoUs) with Industries and other institutions for industrial visit, practical Knowledge and employment generation. Good number of sport students and NCC-C Certificate holders enter into Police services. Freeship, Library facility, NSS, NCC, Sports, Committee for Prevention of Sexual harassment, Anti-Ragging Committee and Placement Cell provide the required support to the students. The College has majority of girls from socially and economically backward areas with orthodox traditional background which may affect them psychologically and physically. The college has always maintained rapport with nearby villages through its activities of NSS, Health Camps, Commerce Lab, as well as through the students who come from these nearby villages. To make these villagers free from the clutches of the moneylenders, dissemination of information reaching upto them was the only solution. Through experts in the various areas like Agriculture, Bank Credit, Chartered Accountants the villagers are helped to take proper decisions regarding their small ventures. The Faculty members visit regularly to the nearby villages for Discussions and Consultation. Group Insurance and Accident Insurance schemes are implemented against unusual happenings of staff and students. The teaching and non-teaching staff are encouraged for computer literacy. The classes of Dharma-Shiksha are held for the benefit of students. Havana and Prayers are conducted on the campus and Hostel.

Provide the weblink of the institution

<http://www.davcommercesolapur.org/showPdf.php?id=distinct%202014-15>

8.Future Plans of Actions for Next Academic Year

1. Preparing action plan for third cycle of NAAC and work on suggestions given by NAAC peer team. 2. Introduction of M. Com. Accountancy programme. 3. Conduct of Academic and Administrative Audit. 4. Faculty promotion proposals. 5. Preparation of proposals to be submitted to RUSA.