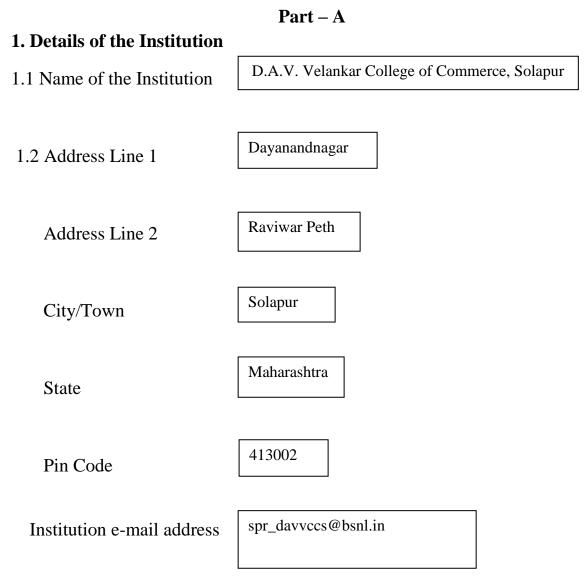# The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2013 to June 30, 2014)

D.A.V. Velankar College of Commerce, Solapur, Maharashtra

Track ID: MHCOGN11456

NAAC Executive Committee No. & Date: EC/33/041 dated 16-9-2004

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> D.A.V. Velankar College of Commerce, Solapur

1.2 Address Line 1

> Dayanandnagar

Address Line 2

> Raviwar Peth

City/Town

> Solapur

State

> Maharashtra

Pin Code

> 413002

Institution e-mail address

> spr_davvccs@bsnl.in

Contact Nos.

0217-2323194

Name of the Head of the Institution:

Dr. S.R. Yajamanya

Tel. No. with STD Code:

0217-2323194

Mobile:

09860079773

Name of the IQAC Co-ordinator:

Dr. S. M. Aherkar

Mobile:

09890177221

IQAC e-mail address:

davcomiqac@gmail.com

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

MHCOGN11456

1.4 **NAAC Executive Committee No. & Date:**
   (*For Example EC/32/A&A/143 dated 3-5-2004.*
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/33/041 dated 16-9-2004

1.5 Website address:

www.davcommercesolapur.org

Web-link of the AQAR:

www.davcommercesolapur.org/AQAR13-14.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.25	2004	Sept., 2009
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12/03/2005
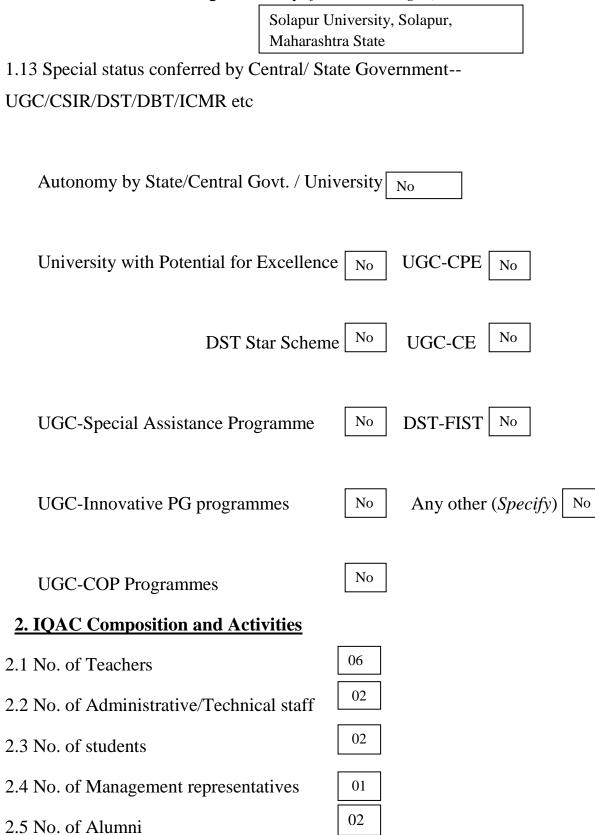
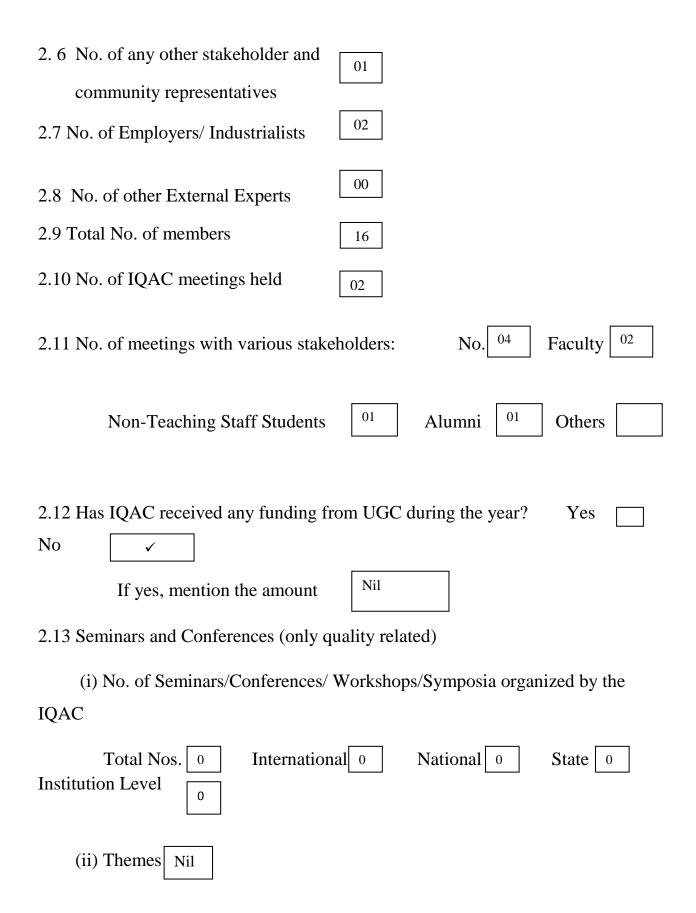**1.8 AQAR for the year** *(for example 2010-11)*   2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR _2004-05   08/06/2005

   ii. AQAR_2005-06   25/05/2006

  iii. AQAR_2006-07   30/04/2007

  iv. AQAR_2007-08   23/05/2008

   v. AQAR_2008-09   02/05/2009

  vi. AQAR_2009-10 21/04/2014

  vii. AQAR_2010-11 21/04/2014

 viii. AQAR_2011-12 30/09/2012

  ix. AQAR_2012-13 28/09/2013

1.10 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]

Private [✓] [ ]

Affiliated College [✓] Yes   [ ] No

Constituent College [ ] Yes   [✓] No

Autonomous college of UGC [ ] Yes   [✓] No

Regulatory Agency approved Institution [✓] Yes   [ ] No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [✓]   Law [ ]

PEI (Phys Edu) [ ]   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]

Management [✓]

Others (Specify) | Nil |

1.12 Name of the Affiliating University *(for the Colleges)*

> Solapur University, Solapur, Maharashtra State

1.13 Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | No |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistance Programme | No | DST-FIST | No |

UGC-Innovative PG programmes | No | Any other (*Specify*) | No |

UGC-COP Programmes | No |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and

   community representatives   01

2.7 No. of Employers/ Industrialists   02

2.8 No. of other External Experts   00

2.9 Total No. of members   16

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No. 04   Faculty 02

         Non-Teaching Staff Students   01   Alumni 01   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes

No   ✓

         If yes, mention the amount   Nil

2.13 Seminars and Conferences (only quality related)

       (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the

IQAC

         Total Nos. 0   International 0   National 0   State 0

Institution Level   0

   (ii) Themes   Nil

2.14 Significant Activities and contributions made by IQAC

- The IQAC members through its meetings contribute by giving suggestions regarding the various activities for overall development of students.
- Certain major suggestions of IQAC were-
    - Introducing spoken English classes
    - Introducing Chinese language classes
    - Introducing CA-CS guidance classes
    - Giving Momentum to student mentoring
    - MoUs for self employment
- IQAC scrutinised Placement proposals of the faculty members
- IQAC scrutinised Research proposals of the faculty members

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Introducing spoken English classes	• Spoken English classes were introduced under the banner of Maharashi Dayanand Career Guidance Cell
• Introducing Chinese language classes	• Chinese language classes were introduced under the banner of Maharashi Dayanand Career Guidance Cell
• Introducing CA-CS guidance classes	• CA-CS guidance classes were introduced under the banner of Maharashi Dayanand Career Guidance Cell
• Giving Momentum to student mentoring	• The mentoring scheme for the students which was started from the academic year 2011-12 was

	appreciated by the students; thus the scope of the scheme was extended to provide benefit to maximum students.
• MoUs for self employment	• The employment aspect of the students was seriously considered during the academic year and MoUs with various organisations were established for craft, beauty parleour and bridal mehandi courses under the banner of Yuvati Vikas Prakalp. • The unique concept of Self Help Group was introduced by the college for the financial stability of the girls with the help of Kavita Cooperative Bank, Solapur

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The IQAC plans and implementations of the plans were discussed and approved by the management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	0	02	0
PG	02	0	02	0
UG	02	0	01	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	05	05	05
Others	0	01	01	01
Total	06	06	11	06

Interdisciplinary	0	0	0	0
Innovative	0	05	05	05

1.2 (i) Flexibility of the Curriculum:
- CBCS : No
- Core/Elective option : Yes
- Open options: No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓ 04
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [✓]
Students [✓]

(On all aspects)

Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the Syllabus of B. Com Part-I is revised by Solapur University, Solapur

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	06 +01 (PT)	Nil	Nil

2.2 No. of permanent faculty with Ph.D.   07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	02	Nil	01	Nil	02	00	00	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

00   00   12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	31	4
Presented	6	29	3
Resource Persons	1	2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminar, Group Discussions, Need based LCD presentations

2.7 Total No. of actual teaching days   193
     during this academic year

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy (As per Solapur
University, Rules and regulations)

2.9 No. of faculty members involved in curriculum   restructuring/ revision/
    syllabus development as member of Board of Study/ Faculty/ Curriculum
    Development workshop : | 10 | 10 | 10 |

2.10 Average percentage of attendance of students   87%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	365	00%	5.48%	44.66%	15.61%	65.75%
B.C.A.	02	00%	00	00	00	00
M.Com.	33	00%	27.27	36.37%	9.09%	72.73%
M.B.A.	09	00	33.33	11.11	00	44.44

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC Contributes/Monitors/Evaluates the Teaching & Learning processes through active participation in preparation of academic calendar, suggestions about innovative practices that can be implemented, monitor through internal examinations and evaluating through students' feedbacks.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	03
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	00	05	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC gives suggestions about research topics and motivates faculty members to undertake Major and Minor research projects and pursue Ph. D.
- Suggestions for organising research based activities and encouragement for the participation and presentation of research articles and publication of research papers through Research Centre and Research Place.
- Suggestions for the increasing involvement of the students in survey based activities aimed with participation in various research festivals and competitions.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	Nil	Nil	02
Outlay in Rs. Lakhs	9,70,600	Nil	Nil	9,70,600

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	Nil	90,000	90,000	Nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	16	3	00
Non-Peer Review Journals	00	00	00
e-Journals	5	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range | Satisfactory | Average | | h-index | | Nos. in SCOPUS | 01 |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-14	ICSSR, New Delhi	7,82,600	3,14,800
Minor Projects	2013-15	UGC, WRO, Pune	90000	75000
Interdisciplinary Projects	2012-14	ICSSR, New Delhi	7,82,600	3,14,800
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil

Any other(Specify)	Nil	Nil	Nil	Nil
Total	02	02	8,57,600	4,09,800

3.7 No. of books published i) With ISBN No. | 5 |

Chapters in Edited Books | 4 |

ii) Without ISBN No. | 0 |

3.8 No. of University Departments receiving funds from

UGC-SAP | Nil | CAS | Nil | DST-FIST | Nil |

DPE | Nil | DBT Scheme/funds | Nil |

3.9 For colleges   Autonomy | Nil | CPE | Nil | DBT Star
Scheme | Ni |

INSPIRE | Nil | CE | Nil |

Any Other (specify) | Nil |

3.10 Revenue generated through consultancy | Nil |

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.11 No. of conferences   organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons [02]

3.13 No. of collaborations   International [01]   National [Nil]

Any other [Nil]

3.14 No. of linkages created during this year [00]

3.15 Total budget for research for current year in lakhs :

From Funding agency [4,09,800] From Management of University /

College [Nil]

Total [4,09,800]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institution in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides

02

and students registered under them

15

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `01`   SRF `00`   Project Fellows `00`

Any other `00`

3.21 No. of students Participated in NSS events:

University level `60`   State level `00`

National level `00`   International level `00`

3.22 No. of students participated in NCC events:

University level `00`   State level `33`

National level `18`   International level `00`

3.23 No. of Awards won in NSS:

University level `00`   State level `00`

National level `00`   International level `00`

3.24 No. of Awards won in NCC:

University level `00`   State level `00`

National level `11`   International level `00`

3.25 No. of Extension activities organized

University forum ⟨ 00 ⟩   College forum ⟨ 01 ⟩

NCC ⟨ 04 ⟩   NSS ⟨ 06 ⟩ Any other ⟨ 01 ⟩

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Extension activities and Institutional Social Responsibility based activities through commerce clinic:
    1. Guidance and advice visits and lectures of Chartered Accountants to villagers in the nearby villages.
    2. Advice and ideas for starting new ventures
    3. Information about agriculture, investment and funding schemes of banks to farmers.
- National Service Scheme extension Activities:
  NSS volunteers participated in Voters' Awareness Campaign and Voter Registration Programme.
- National Cadet Corps' extension Activities:
  NCC cadets participated in *Bandobast* during Ganesh and Navratri Celebrations for maintaining law and order.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	65 Acres	No	NA	65 Acres
Class rooms	31	No	No	31
Laboratories	01	No	No	01
Seminar Halls	02	No	No	02
No. of important equipments	62	2	UGC	64

purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	7,38,000	55,450	UGC	7,93,450
Others	10,00,500	2,83,000	Government of Maharashtra	12,83,500

4.2 Computerization of administration and library

- Computerization of Collection of fees, cashbook, ledger, financial statements, salary, etc
- Fully computerized admission process
- Use of Library management software
- Membership of e-libraries

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5641	257210	114	9716	5755	30965
Reference Books	22562	2314889	458	47444	23020	2362333
e-Books	00	37114	00	00	00	00
Journals	36	00	02	5100	38	45958
e-Journals	4	7400	00	00	4	7400
Digital Database	00	00	00	00	00	00
CD & Video	138	7410	00	00	138	7410
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Department s	Others
Existing	61	01	02	02	00	11	05	00
Added	01	00	00	01	00	01	00	00
Total	62	01	02	03	00	12	05	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and Internet access available to the students and faculty members
- Deputation of the office staff for the workshop on technology up gradation by Solapur University, Solapur
- Training of computer operations to the students working on earn learn basis in the office.

4.6 Amount spent on maintenance in lakhs :

i) ICT   12600

ii) Campus Infrastructure and facilities   20650

iii) Equipments   7650

iv) Others   00

Total :   40900

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC has shown keen interest in developing the mentoring scheme for the students and providing necessary library facilities for the students.
- The members of IQAC also give suggestions for overall development of the students.
- The IQAC reviews Academic calendar and teaching plans.

5.2 Efforts made by the institution for tracking the progression

- The college tracks the progression through the feedback from students, parents, alumni and employers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1219	168	15	

(b) No. of students outside the state | 00 |

(c) No. of international students | 00 |

No	%
801	56.37
Men

No	%
620	43.63
Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
605	85	02	744	--	1426	408	84	00	928	--	1420

Demand ratio: 1:1.47   Dropout % 18

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CA/CS guidance classes, spoken English and Chinese language courses are run by the college
- Availability of books on competitive examinations in the library
- Arranged lectures of experts on competitive examinations
- Need based counselling of the students for competitive examinations

No. of students beneficiaries   Approx. 300

5.5 No. of students qualified in these examinations

NET   01   SET/SLET   02   GATE   00   CAT   00

IAS/IPS etc   00   State PSC   00   UPSC   00   Others   03

5.6 Details of student counseling and career guidance

- The students' counselling and career guidance cell approached number of companies placements
- The INFOSYS and ICICI were the major companies which conducted campus interviews
- Lectures eminent personalities were arranged as the part of Campus recruitment programme

No. of students benefitted | Approx. 360

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	100	12	05

5.8 Details of gender sensitization programmes

- The college has counselling cell for girls under which the Yuvati Vikas Prakalp is undertaken for the overall development of the girl students. These two programmes take care of psychological as well as other problems of girl students.
- As a part of an effort for creating self employment, the college has provided short term courses on Craft, Beauty parlour and bridal mehandi.
- The college has also established self help groups as a practical

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 8   National level | 0   International level | 0

No. of students participated in cultural events

State/ University level | 25   National level | 00   International level | 00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01   National level | 0   International level | 0

Cultural: State/ University level | 09   National level | 06   International level | 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1108	135400
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 12 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide quality education to all at affordable cost with special focus on economically backward and socially deprived students creating contributive environment for research and bringing everyone into the main stream of the society for brighter and progressive India.

Mission:

1) To create conducive environment for quality commerce and Management education.
2) To become a leader in promoting education for all the sections of the society from the city and mofussil area.
3) To prepare students and the staff members for periodic assessments as a part of scope for further development and also make them aware about environment, gender equality and social as well as cultural sustenance.
4) To impart job oriented commerce and management education useful to the industry and society.
5) To promote research, innovation, training and consultancy applicable and useful to the industry and society.
6) To establish collaboration with various and relevant institutions to upgrade the knowledge and for better service to stakeholders.

6.2 Does the Institution has a management Information System

- The administrative decisions taken by the management are communicated to all the departments and budgetary provisions for the various activities are communicated well in advance through the centralized accounts department.
- The students' admissions are communicated on every day basis to the management and fees collected are deposited with the centralised accounts department.
- Details about the students admission, pro rata are uploaded after the admission process.
- The computerised examination forms are uploaded by the university, students fill up the same, the information is submitted to the accounts department and also to the university through computerised system. The examination results are communicated through the University system.
- The admissions of the research students are done at the college level and the information is communicated to the management and the said information is also given to the university through the website/ link.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The faculty members are a part of Solapur University Syllabus Committees. Through the university, they leave no stone unturned in framing the quality syllabus which is in tune with the present market situation and demand.

6.3.2 Teaching and Learning

Apart from the traditional lecture method, the faculty conducts the seminars, group discussions, presentations of the students which help in through understanding of the subjects also helps in improving their oratory skills and self confidence. Apart from this, industrial visit, bank visits are also conducted as a part of practical approach to learning. In addition to this, Commerce Lab also helps in better understanding of the subject.

6.3.3 Examination and Evaluation

Though the final examination is conducted by Solapur University, in order to prepare the students for final examination, the faculty conducts the regular oral and written tests which acquaints with the University examination pattern. Such efforts help the students to score better in the examinations.

6.3.4 Research and Development

The college has research centre and place in the subjects of Accountancy and English respectively 15 students are registered for Ph. D. programme and two Ph. D. students submitted their thesis to the University for Final Evaluation. One of the research scholars has applied for the Junior Research Fellowship to the UGC under the JRF scheme.

The 05 faculty members have applied Major and minor research projects.

The students participated in Aviskar research festival organized by Solapur University, Solapur. The students prepared power point presentation on business ideas for the competition. The students also participated in research paper presentation organized by other institutions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has spacious library with 28775 books which are made available for students reading through open self and home issue of books. The students as well as the faculty are given access to internet which helps them to update information. The college has sufficient infrastructural facilities to accommodate the student strength and to conduct all the necessary activities.

6.3.6 Human Resource Management

- Human resource management strategy of the institution includes multi tasking of the faculty and administrative staff to carry out various responsibilities of the college based on the skills and interests.
- The college encourages the faculty and administrative staff to participate in the conferences, seminars and workshops on the related topics.
- The college maintains healthy and encouraging atmosphere which naturally retains the faculty and administrative staff.

6.3.7 Faculty and Staff recruitment

The vacant post of faculty and staff are recruited by advertising the posts in the popular newspapers. The applications received are scrutinized by the expert committee and only eligible candidates are called for personal interview. The interviews for the faculty are conducted by the expert committees decided by the university and selection is done purely on the basis of merit. For the office staff, only eligible candidates are called for interviews and the interviews are conducted by the committee decided by the management and the selection is made on the basis of merit.

6.3.8 Industry Interaction / Collaboration

The IQAC industrialists as the members who puts forth their ideas for the quality improvement which are implemented from time to time. The college has MoUs with the industrialists, entrepreneurs, share broking agencies, chartered accountant firm for imparting practical knowledge to the students as a part of collaboration. The college has MoUs with the nearby 'village panchayat' for commerce clinic as a part of social responsibility.

6.3.9 Admission of Students

Admissions of the students are done purely on merit basis. The merit lists are displayed denoting the total seats available and admissions are done as per the merit lists.

6.4 Welfare schemes for

Teaching	The college co-operative Credit society which accepts deposits and grants loans to the needy faculty members. The credit society has a insurance scheme named 'Radhakrishnan scheme' in which a member can deposit Rs 5000/- and in case of death of the member, insurance amount of Rs. 1 lac. is paid to the family member. The society also has the facility of group insurance scheme for its members.
Non teaching	All the facilities of the co-operative credit society are extended to the non teaching staff also.
Students	• Earn learn scheme • Mentoring scheme is introduced for the students • Brave girl award has been initiated • Under the banner of counselling cell, the blood group tests of the girls are conducted free of cost. • Prizes are given to the meritorious students in academics and sports in the annual prize distribution • MoU is signed with Vikrant Arts and Crafts for training to the girls in handicrafts and murals which helps in generating self employment. • An MoU is also signed with the Divyashri Beauty Parlour and Training Centre for training the girls in basics of beauty and bridal mehandi which also helps in generating self employment. For this training, the alumni bears the expenditure and so the training is given to the girl students free of cost.

6.5 Total corpus fund generated | No |

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Revision in patterns of Examinations
- Introduction of Credit grade Pattern Assessment
- Introduction of semester pattern of the examination
- Introduction of internal continuous evaluation pattern of examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Council members of the association meet to discuss various activities, programmes to be conducted for the over all development of the students. The alumni who are chartered accountants train our students in practical accountancy, audit and income tax. The alumni also help in providing employment to the needy students. Apart from this, the unique feature of the alumni association is that it has decided to finance the training activity of the girls for self employment in handicrafts, beauty parlor and bridal mehendi helping the college to give such training free of cost.

6.12 Activities and support from the Parent – Teacher Association

> The meetings of the parent-teachers association are conducted as per academic calendar. The suggestions of the parents were accepted and favourably considered for implementation.

6.13 Development programmes for support staff

- Workshop on technology up gradation to the administrative staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation programmes on the campus
- Maintenance Rain water harvesting unit
- Lecture and demonstration of tree plantation and plant caring by Shri Baburao Pethkar

Criterion – VII

7. **Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the   functioning of the institution. Give details.

- The management introduced the faculty, non teaching and student appreciation and felicitation functions on their achievements which created conductive and encouraging atmosphere on the campus.
- Arrangement of workshop for non teaching staff by the experts created confidence among them about use of various softwares.
- Expansion of Scope of counselling cell and mentoring schemes created encouraging and positive atmosphere among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
   beginning of the year

- Spoken English classes were introduced under the banner of Maharashi Dayanand Career Guidance Cell
- Chinese language classes were introduced under the banner of Maharashi Dayanand Career Guidance Cell
- CA-CS guidance classes were introduced under the banner of Maharashi Dayanand Career Guidance Cell
- The mentoring scheme for the students which was started from the academic year 2011-12 was appreciated by the students; thus the scope of the scheme was extended to provide benefit to maximum students.
- The employment aspect of the students was seriously considered during the academic year and MoUs with various organisations were established for craft, beauty parleour and bridal mehandi courses under the banner of Yuvati Vikas Prakalp.
- The unique concept of Self Help Group was introduced by the college for the financial stability of the girls with the help of Kavita Cooperative Bank, Solapur.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> The two best practices of the college which were started during previous years and expanded during the academic year are given in the annexure.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Tree Plantation programmes and tree maintenance on the campus
- Maintenance Rain water harvesting unit
- Lecture and demonstration of tree plantation and plant caring by Shri Baburao Pethkar
- Participation in the weed eradication drive and Sambhaji Lake (which is known as the oxygen spot of the city) cleanliness drive.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT .

Strength:
- Positive demand ratio
- Student oriented and job related activities with the help of alumni association
- Expansion of student oriented existing activities

Weakness:
- No admission from overseas students
- No formal green audit
- Lack of fund generation except from University Grants Commission and the government

Opportunity:
- Establishing formal consultancy services at institutional level
- Providing Event Management Services
- Establishing Recognised research centres in association with eminent national bodies.

Challenge:
- Increasing the number of students getting distinctions and first class at various examinations
- Increasing employability of the students.
- Establishing collaborations and linkages with National and International bodies.

8. **Plans of institution for next year**

- Establishing formal consultancy services at institutional level
- Providing Event Management Services
- Establishing Recognised research centres in association with eminent national bodies.
- Further expansion of Yuvati Vikas Prakalp for higher employment generation.

Name : Dr. S. M. Aherkar *Name: Dr. S. R. Yajamanya*

Signature of the Coordinator, IQAC *Signature of the Chairperson, IQAC*

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